CHC30121 Core Unit	Unit Description	Mapping Results: Performance Criteria (PC) fulfilled	Mapping Results: Gaps	Mapping Results: Actions	CHC30708 Core Unit	Unit Description	CHC30712 Core Unit	Unit Description	CHC50121 Core Unit	Unit Description
CHCECE030 R1	Support inclusion and diversity	100% 13/13 PC fulfilled	Nil	Nil	CHCPR303D R1	Provide experiences to support children's play and learning	CHCPR303D R1	Provide experiences to support children's play and learning		
					CHCCS400B R1	Work within a relevant legal and ethical framework	CHCCS400C R1	Work within a relevant legal and ethical framework		
					CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
					CHCPR301B R1	Provide experiences to support children's play and learning	CHCPR301C R1	Provide experiences to support children's play and learning		
					CHCIC301E R1	Interact effectively with children	CHCIC301E R1	Interact effectively with children		
					CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
CHCECE031 R1	Support children's health, safety and wellbeing	100% 39/39 PC fulfilled	Nil	Nil	CHCCN301B	Ensure the health and safety of children	CHCCN301C	Ensure the health and safety of children		
					CHCCN303A R1	Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A R1	Contribute to provision of nutritionally balanced food in a safe and hygienic manner		
					CHCCN302A R1	Provide care for children	CHCCN302A R1	Provide care for children		
					CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
					CHCPR301B R1	Provide experiences to support children's play and learning	CHCPR301C R1	Provide experiences to support children's play and learning		
					CHCPR303D R1	Develop understanding of children's interests and developmental needs	CHCPR303D R1	Develop understanding of children's interests and developmental needs		
					CHCIC301E R1	Interact effectively with children	CHCIC301E R1	Interact effectively with children		
CHCECE032 R1	Nurture babies and toddlers	96% 24/25 PC fulfilled	1 Performance Criterion gap: 5.5. Offer a supportive environment for breastfeeding according to service protocols.	Nil	CHCCN302A R1	Provide care for children	CHCCN302A R1	Provide care for children		
					CHCPR303D R1	Develop understanding of children's interests and developmental needs	CHCPR303D R1	Develop understanding of children's interests and developmental needs		
					CHCCN301B R1	Ensure the health and safety of children	CHCCN301C R1	Ensure the health and safety of children		
					CHCCN303A R1	Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A R1	Contribute to provision of nutritionally balanced food in a safe and hygienic manner		
					CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
					CHCPR301B R1	Provide experiences to support children's play and learning	CHCPR301C R1	Provide experiences to support children's play and learning		
					CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
CHCECE033 R1	Develop positive and respectful relationships with children	94% 30/32 PC fulfilled	2 Performance Criteria gap: 2.8. Model self-regulation through gentle and calm behaviour and provide reassurance when children express distress, frustration or anger. 4.2. Identify gendered behaviour influences on group dynamics.	Nil	CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
					CHCIC301E R1	Interact effectively with children	CHCIC301E R1	Interact effectively with children		
					CHCCN302A R1	Provide care for children	CHCCN302A R1	Provide care for children		
					CHCPR301B R1	Provide experiences to support children's play and learning	CHCPR301C R1	Provide experiences to support children's play and learning		
					CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
					CHCPR303D R1	Develop understanding of children's interests and developmental needs	CHCPR303D R1	Develop understanding of children's interests and developmental needs		
					CHCCS400B R1	Work within a relevant legal and ethical framework	CHCCS400C R1	Work within a relevant legal and ethical framework		
									CHCECE042 R1	Foster holistic early childhood learning, development and wellbeing
									CHCECE045 R1	Foster positive and respectful interactions and behaviour in children
CHCECE034 R1	Use an approved learning framework to guide practice	100% 9/9 PC fulfilled	Nil	Nil	CHCCS400B R1	Work within a relevant legal and ethical framework	CHCCS400C R1	Work within a relevant legal and ethical framework		
					CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
					CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
CHCECE035 R1	Support the holistic learning and development of children	92% 34/37 PC fulfilled	3 Performance Criteria gap: 5.2. Select, read and tell developmentally appropriate stories. 5.4. Ask and answer questions during the reading and discussion of books or other text. 5.7. Draw children's attention to symbols and patterns in their environment and talk about patterns and relationships, including the relationship between letters and sounds.	Nil	CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
					CHCCN302A R1	Provide care for children	CHCCN302A R1	Provide care for children		
					CHCPR301B R1	Provide experiences to support children's play and learning	CHCPR301C R1	Provide experiences to support children's play and learning		
					CHCPR303D R1	Develop understanding of children's interests and developmental needs	CHCPR303D R1	Develop understanding of children's interests and developmental needs		
					CHCIC301E R1	Interact effectively with children	CHCIC301E R1	Interact effectively with children		
									CHCECE042 R1	Foster holistic early childhood learning, development and wellbeing
									CHCECE048 R1	Plan and implement children's education and care curriculum

Legend

Legend
90%+ PC fulfilled
50-89% PC fulfilled
0-49% PC fulfilled

Unit	Name	% Fulfilled	PC Gap	Skill Set	Code	Description	Code	Description	Code	Description
CHCECE036 R1	Provide experiences to support children's play and learning	100% 18/18 PC fulfilled	Nil	Nil	CHCPR301B R1	Provide experiences to support children's play and learning	CHCPR301C R1	Provide experiences to support children's play and learning		
					CHCCN301B R1	Ensure the health and safety of children	CHCCN301C R1	Ensure the health and safety of children		
					CHCPR303D R1	Develop understanding of children's interests and developmental needs	CHCPR303D R1	Develop understanding of children's interests and developmental needs		
					CHCCN302A R1	Provide care for children	CHCCN302A R1	Provide care for children		
					CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
									CHCECE042 R1	Foster holistic early childhood learning, development and wellbeing
									CHCECE043 R1	Nurture creativity in children
									CHCECE046 R1	Implement strategies for the inclusion of all children
									CHCECE048 R1	Plan and implement children's education and care curriculum
CHCECE037 R1	Support children to connect with the natural environment	0% 0/9 PC fulfilled	9/9 PCs	Include in Skill Set						
CHCECE038 R1	Observe children to inform practice	67% 10/15 PC fulfilled	4 Performance Criteria gap: 1.3. Seek guidance from colleagues about observation tools and processes. 1.4. Select appropriate observation technique according to the context of the observation. 4.1. Reflect on information gathered from observations and secondary sources. 4.2. Identify and use opportunities to discuss reflections with colleagues and gain their perspectives. 4.4. Determine and document links to	Include in Skill Set	CHCPR303D R1	Develop understanding of children's interests and developmental needs	CHCPR303D R1	Develop understanding of children's interests and developmental needs		
					CHCIC301E R1	Interact effectively with children	CHCIC301E R1	Interact effectively with children		
CHCECE054 R1	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	0% 0/12 PC fulfilled	12/12 PCs	Include in Skill Set						
CHCECE055 R2	Meet legal and ethical obligations in children's education and care	100% 9/9 PC fulfilled	Nil	Nil	CHCCS400B R1	Work within a relevant legal and ethical framework	CHCCS400C R1	Work within a relevant legal and ethical framework		
					HLTOHS300B R1	Contribute to OHS processes	HLTWHS300A R1	Contribute to WHS processes		
CHCECE056 R1	Work effectively in children's education and care	100% 21/21 PC fulfilled	Nil	Nil	CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
					CHCCS400B R1	Work within a relevant legal and ethical framework	CHCCS400C R1	Work within a relevant legal and ethical framework		
					HLTOHS300B R1	Contribute to OHS processes	HLTWHS300A R1	Contribute to WHS processes		
					CHCIC301E R1	Interact effectively with children	CHCIC301E R1	Interact effectively with children		
					CHCFC301A R1	Support the development of children	CHCFC301A R1	Support the development of children		
					CHCCN302A R1	Provide care for children	CHCCN302A R1	Provide care for children		
									CHCECE042 R1	Foster holistic early childhood learning, development and wellbeing
									CHCECE045 R1	Foster positive and respectful interactions and behaviour in children
									CHCECE048 R1	Plan and implement children's education and care curriculum
									CHCPRP003 R1	Reflect on and improve own professional practice
CHCPRT001 R2	Identify and respond to children and young people at risk	100% 13/13 PC fulfilled	Nil	Nil	CHCCHILD401A R1	Identify and respond to children and young people at risk	CHCCHILD401B R1	Identify and respond to children and young people at risk		
					CHCCS400B R1	Work within a relevant legal and ethical framework	CHCCS400C R1	Work within a relevant legal and ethical framework		
HLTAID012 R2	Provide First Aid in an education and care setting	95% 18/19 PC fulfilled	1 Performance Criterion gap: 2.1. Perform cardiopulmonary resuscitation (CPR) in accordance with the ARC guidelines.	Nil	HLTFA301C R1	Apply first aid	HLTFA311A R1	Apply first aid		
					HLTOHS300B R1	Contribute to OHS processes	HLTWHS300A R1	Contribute to WHS processes		
HLTWHS001 R3	Participate in workplace health and safety	100% 11/11 PC fulfilled	Nil	Nil	HLTOHS300B R1	Contribute to OHS processes	HLTWHS300A R1	Contribute to WHS processes		